

EDUCATION and TRAINING

PhD Program in North American Studies <i>Research Field: Inuit Intellectual Culture</i> Doctoral School of Literary and Cultural Studies University of Debrecen, Debrecen, HU	Sep 2020- present
Education, Curriculum and Instructional Studies University of British Columbia Vancouver, BC, CA	Sep 2008- May 2009
TESOL Canada Diploma (ESL Teacher) International Language Academy of Canada Vancouver, BC, CA	Sep 2007-Jan 2008
TESOL Certificate (ESL Teacher) Oxford Seminars Vancouver, BC, CA	Sep 2005-Nov 2006
Master of Arts in English Literature University of Debrecen Debrecen, HU	Sep 1996- June 1998
Bachelor of Education-Secondary English University of Debrecen Debrecen, HU	Sep 1992-June 1996

TEACHING CERTIFICATES

Nunavut Professional Teaching Certificate	Aug 2016-Sep 2017
British Columbia Professional Teaching Certificate	May 2008-Sep 2021

PROFESSIONAL SOCIETY AFFILIATIONS

Indigenous Literary Studies Association	Sep 2021-present
Hungarian Society for the Study of English	Oct 2020-present
European Society for the Study of English	Oct 2020-present
Hungarian Chapter of the Central European Association for Canadian Studies	Feb 2020-present
Nunavut Teachers' Association	Aug 2016-Sep 2017
British Columbia Teachers' Federation	Dec 2009-Sep 2021

SCHOLARSHIPS and GRANTS

European Society for the Study of English Grant University of Alberta, Edmonton, AB, CA at the invitation of Prof. Keavy Martin.	Apr 2021
Hungarian National PhD Scholarship	Sep 2020
Fulbright Grant, Alexandria, VA, USA. Saint Stephen's and Saint Agnes School	Apr 2004

PEER-REVIEWED PUBLICATIONS

"Nunangat and Beyond: Acculturation and the Retainment of Inuit Identity in Canada." <i>Canadian Journal of Native Studies</i> . Bearpaw Publishing. Forthcoming.	Dec 2022
"Inuit Nunangat and Cultural Identity: Borders That Unify and Define." <i>Eger Journal of English Studies</i> . Eszterházy Károly University. Forthcoming	Fall 2022
"Óslakos kultúrák a multikulturalizmus útvesztőjében: a nyolcvanas és kilencvenes évek Ausztráliája és Kanadája." <i>Klió Történelmi Szemlélő Folyóirat</i> . Vol. 25:4, 2021, pp. 75-78. Klió Alapítvány, Debreceni Egyetem.	Jan 2022
"Vonnegut Reinvented." <i>Hungarian Journal of English and American Studies</i> . Vol. 27:2, 2020, pp. 439-442. University of Debrecen.	Dec 2021
"Arctic Songs: A Journey Towards a New Tradition from Pre-contact to Contemporary Inuit Poetry" <i>Central European Journal of Canadian Studies</i> , vol. 15, 2020, pp. 17-34. Masaryk University.	Feb 2021
"Akutaq: The Impact of Colonialism on Inuit Religiosity and Literature" <i>Eger Journal of English Studies</i> , vol. 16, 2020. pp. 61-78. Eszterházy Károly University.	Jan 2021
"Imagined Homeland: Inumaariit as the Basis for the Concept of Inuit Nationhood" <i>Hungarian Journal of English and American Studies</i> , vol. 26, no. 2, 2020. pp. 363-77. University of Debrecen.	Dec 2020

OTHER PUBLICATIONS (as Rita Oláh):

<i>The Earth Dark</i> . Amazon.com Services LLC., 2017.	Nov 2017
"Ahol a hó és jégmezők uralkodnak." Tehetségek, interview by Kata Vass. DEjavu, a Debreceni Egyetem Alumni Magazinja, Debreceni Egyetem Kiadó, Debrecen, 2017/I.	Jun 2017
"Valentine's Day." <i>The New English Classroom</i> . Ministry of Education, Tokyo-to, Japan, 2007.	Aug 2007

"Poems" pp. 65-66, *Harmatfényben*, edited by Eva Mero, Alterra Press, 1997.

Jun 1997

INTERNATIONAL CONFERENCES:

"The North as a Boundary in Acculturation and Establishing Inuit Identity Within Multicultural Canada."

13 May 2021

"Borders and Beyond" Conference, Association of Canadian Studies in Ireland, Queen's University Belfast, Ireland

"Nunangat in Canada: Acculturation and Inuit Identity within the Multicultural Framework."

12 Nov 2021

"Reconciling Multiculturalism in Today's Canada" National Symposium
Canadian Institute of Ukrainian Studies,
University of Alberta, Edmonton, AB, CA

PROFESSIONAL HIGHLIGHTS

University of Debrecen, Debrecen, HU

Sep 2020-present

Instructor (as a PhD Student)

Courses Taught:

- American Culture and Institutions
- American Civilization
- Reading and Speaking Skills
- Introduction to Canadian Studies (team taught)
- Aspects of English (team taught)
- Regional and Multicultural Studies: Introduction to Canada and Australia

Dover Language School, Budapest, HU

Jan 2017-Aug 2020

English as a Second Language Corporate Instructor

- taught corporate courses
- prepared adult learners for language exams

Ataguttaaluk High School, Igloolik, Nunavut, CA

Aug 2016-Dec 2016

Senior English Language Arts Teacher (English Literature)

- mentored students
- adapted curriculum for diverse learner needs
- used graded readers for enhancing literacy for bilingual students

Nazarbayev Intellectual School, Almaty, Kazakhstan

Sep 2015-Jul 2016

Senior English Language Arts Teacher and Teacher Mentor

- coached teachers to deliver the Cambridge Integrated Curriculum
- taught essay writing and debating
- utilized creative approaches to learning

Vancouver School Board, Vancouver, CA

Dec 2009-Aug 2018

English Language Arts 8-12 Teacher (English Literature)

International Baccalaureate English 10 (pre)/11/12 Teacher

- planned innovative and informative lessons using digital technology
- adapted curriculum for diverse learner needs catering for multiple intelligences
- used levelled reading and assessment for learning in developing students' literacy

Main Themes in Courses Taught:

- Shakespeare's Language, Poetry and Drama (grades 8-12)
- The Hero's Journey: from Beowulf to the Odyssey (grade 9)
- North American Coming-of-age Novels (grade 11)
- Science and Society in Speculative Fiction (grade 10)
- Political and Dystopian Fiction: Orwell and Huxley (grade 11)
- North American and International Fiction (grade 12 and IB 11/12))

Anderson National College, Vancouver, CA

Co-operative Learning Program Coordinator

English Language Mentor

- developed a new curriculum for the program
- liaised between the college and various employers to find co-op placements
- provided field-specific academic guidance (resume writing, interviewing skills)

Sep 2007-Nov 2009

Edogawa School Board, Tokyo, Japan

English as a Second Language Teacher, Grades 7-9

- taught English 7, 8 and 9 along with the Japanese classroom teacher
- designed inventive lesson plans

Sep 2006- Aug 2007

International Language Academy of Canada, Vancouver, CA

Academic English Instructor

- worked with international students preparing them to enter Canadian universities
- provided field-specific English language training, such as education, social science, etc.

Sep 2005-Aug 2006

Saint Stephen's and Saint Agnes' School, Alexandria, Virginia, USA.

English Language Arts 9-10, Honors English 9 Teacher (English Literature)

Fulbright Teacher

- taught English 9, English 9 Honors and English 10
- designed lesson plans catering for highly academic learners
- fostered gifted students in the Honors program pursuing creative writing

Sep 2004-Aug 2005

Teleki Blanka Secondary School, Budapest, HU

English as a Second Language Teacher, Grades 9-12

- delivered the Hungarian national curriculum
- prepared students for language and matura exams
- conducted matura exams

Dec 2000- Aug 2004

Oxford Language Studio, Budapest, HU

Corporate English Teacher (clients: Bayer, Kempinsky, and Dreher)

- taught business English
- prepared executives for international meetings
- prepared adult learners for international language exams

Jul 1998-Nov 2000

LANGUAGE SKILLS

English, Hungarian-bilingual fluency

Japanese, Italian, Russian, Inuktitut-elementary level